

# ANNUAL TITLE I PARENT MEETING

**2019 - 2020**



Collaboration



Communication



Critical Thinking  
& Problem  
Solving



Creativity &  
Innovation



Self Directed &  
Accountability



Flexibility &  
Resiliency



Empathy

• Building an

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# AGENDA

**The Title I Program at Franklin Local  
Parent Engagement Opportunities**

**Title I Parent Policy & Home-School Compact**

**Title I Parent "Right to Know"**

**Our Curriculum**

**Questions & Contact Information**



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# WHAT IS THE TITLE I PROGRAM?

- Title I is one part of the EVERY STUDENT SUCCEEDS ACT (ESSA).
- It is a federally funded program that provides support for students and groups of students who are at risk of not mastering Ohio's State Standards.
- All Schools in the Franklin Local School District are Title I schools.

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# WHAT DOES THE TITLE I PROGRAM LOOK LIKE IN OUR SCHOOLS?

- Structures are in place to support at-risk students and monitor student learning:
  - *Students are screened using STAR EL, Reading and Math assessment in Grades K-8*
  - *Reading Improvement and Monitoring Plans (RIMPS) are developed for each student that scores below a district benchmark in grades KG-3<sup>rd</sup> Grade.*
  - *The effectiveness of interventions are monitored to ensure that students are making progress toward grade level expectations.*
- Title I funds support improved student academic achievement by:
  - *Providing Title I staff to increase the support level for all students*
  - *Increase the expertise of educators by providing ongoing, high-quality professional development*
  - *Provides valuable resources that assist instruction and intervention*

# WHAT IS A RIMP?

- A RIMP is a plan of action used to accelerate a student's learning in order to move toward grade level reading proficiency.
- A major component is providing an **INTERVENTION**: Additional, intensive, focused and appropriate instruction provided to students who are struggling with learning to read and write
- Another major component is **PROGRESS MONITORING**: Occurs frequently (weekly, bi-weekly, monthly) the results of this type of progress monitoring inform instructional decisions

# TITLE I PARENT INVOLVEMENT POLICY and HOME-SCHOOL COMPACT

- The Parent Policy and Home-School Compact are jointly developed with input from parents and distributed to all parents.
- The Policy includes how the site will implement the Title I required components of parent involvement. The policy can be found at <https://www.franklinlocalschools.org/wp-content/docs/instruction/title-one/t1-flsd-pfe.pdf>
- The Compact describes the parents', student's and school's responsibility for the education of each student.

# PARENT ENGAGEMENT OPPORTUNITIES

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- Open House
- Parent Teacher Conferences
- PTO and PTC Meetings
- School/Parent Evenings –
  - Literacy Nights
  - Freshman Orientation
  - College Credit Plus
  - Etc.

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# TITLE I HOME-SCHOOL COMPACT:SCHOOL

- Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the child to meet state performance standards.
- Notify parents of changes effecting attendance, achievement, grades or behavior.
- Increase communication between the parents and teachers.
- Participate in Parent-Teacher conferences.
- Frequently report children's progress.
- Be available to staff and parents.
- Ensure regular two-way, meaningful communication between family members and school staff in a language that the family members can understand.
- Provide opportunities to volunteer, participate, and/or observe their children's class.



# TITLE I HOME-SCHOOL COMPACT: PARENT

- Read aloud to my child.
- Listen to my child read.
- Have a quiet place in my home for reading/writing/math activities.
- Make sure my child comes on time to school each day.
- Monitor time watching T.V. and usage of electronic devices.
- Come to parent/teacher conferences.
- Support the school discipline program.
- Set goals with my child.
- Praise my child for progress and goals attained.
- Set high expectations for academic learning.
- Make sure my child is ready for school (proper rest, breakfast, clean, well-groomed, and healthy).

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# TITLE I HOME-SCHOOL COMPACT:STUDENT

- Attend school regularly.
- Ask questions when I do not understand to help me do well in school.
- Be kind to and respect others.
- Complete homework.
- Work quietly and not disturb other students.
- Listen in class.
- Participate in class.
- Abide by school and classroom rules.
- Go to bed early.
- Eat a good breakfast and be on time for school.
- Come to class with the necessary tools.

# WHAT IS THE TITLE I PARENT “RIGHT TO KNOW”?

Although all of the teachers in the Franklin Local Schools District are properly certified, we are required to share the following information with parents under the Every Student Succeeds Act. Under ESSA, parents have the right to request professional qualifications of their children's teacher(s). This is to inform you of your right to ask for the following information:

A school that receives funds under this part shall provide to each individual parent of a child who is a student in such school, with respect to such student - timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

# Our Curriculum

“Learning standards explain the knowledge and skills Ohio students in pre-kindergarten through grade 12 need to have. Ohio’s Learning Standards emphasize skills like critical thinking and problem solving. By teaching our students to apply these skills to what they are learning in school, we can make sure they are on track to graduate from high school and enjoy success in college, careers and life.”

<http://education.ohio.gov/Topics/Learning-in-Ohio/OLS-Graphic-Sections/Learning-Standards>



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# The Franklin Local School District

## Title I Contact Information

Duncan Falls Elementary School 740-674-5211

Pam Hartman, [pam.hartman@franklinlocalschools.org](mailto:pam.hartman@franklinlocalschools.org)

Roseville Elementary School 740-697-7216

Frank Van Kirk, [frank.vankirk@franklinlocalschools.org](mailto:frank.vankirk@franklinlocalschools.org)

Philo Junior High School 740-674-5210

Shawn Harper, [shawn.harper@franklinlocalschools.org](mailto:shawn.harper@franklinlocalschools.org)

Franklin Local Community School

Jennifer Woodard, [Jennifer.woodard@franklinlocalschools.org](mailto:Jennifer.woodard@franklinlocalschools.org)

Philo High School 740-674-4355

Troy Dawson, [troy.dawson@franklinlocalschools.org](mailto:troy.dawson@franklinlocalschools.org)

Franklin Local School District 740-674-5203

Dustan Henderson, [dustan.Henderson@franklinlocalschools.org](mailto:dustan.Henderson@franklinlocalschools.org)