

FRANKLIN LOCAL SCHOOL DISTRICT
TITLE I
School-Family Compact
2019-2020

The purpose of the School-Family compact, found in Every Student Succeeds Act (ESSA) Section 1116(d), is to build and foster the development of school-parent partnership, to help all children achieve the State's high standards. Learning takes place when parents, students, teachers and administration work as partners in education. Responsibility for improved student achievement will be shared by parents, the child, and teachers. Thank you for your support of this Title I Compact.

Parent/Guardian

I, _____,

want my child, _____,

to do well in school and I will help in the following ways:

- Read aloud to my child.
- Listen to my child read.
- Have a quiet place in my home for reading/writing/math activities.
- Make sure my child comes on time to school each day.
- Monitor time watching T.V. and usage of electronic devices.
- Come to parent/teacher conferences.
- Support the school discipline program.
- Set goals with my child.
- Praise my child for progress and goals attained.
- Set high expectations for academic learning.
- Make sure my child is ready for school (proper rest, breakfast, clean, well-groomed, and healthy).

Other:

Signature of parent/guardian

Date

Child/Student

I, _____, agree that I will be responsible for improving my achievement in the following ways:

- Attend school regularly.
- Ask questions when I do not understand to help me do well in school.
- Be kind to and respect others.
- Complete homework.
- Work quietly and not disturb other students.
- Listen in class.
- Participate in class.
- Abide by school and classroom rules.
- Go to bed early.
- Eat a good breakfast and be on time for school.
- Come to class with the necessary tools.

Other:

Signature of student

Date

Teacher/School Staff

The entire school staff of _____ school will share responsibility for improved student achievement. I agree that I will be responsible in the following ways:

- Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables the child to meet state performance standards.
- Notify parents of changes effecting attendance, achievement, grades or behavior.
- Increase communication between the parents and teachers.
- Participate in Parent-Teacher conferences.
- Frequently report children's progress.
- Be available to staff and parents.
- Ensure regular two-way, meaningful communication between family members and school staff in a language that the family members can understand.
- Provide opportunities to volunteer, participate, and/or observe their children's class.

Other:

Signature of teacher

Date

Message from the principal:

I support this form of parental involvement. Therefore, I shall strive to do the following: Provide an environment that allows for positive communication between the teacher, parent, and student; provide parents opportunities to be involved in the school and their child's education, encourage teachers to provide homework assignments that reinforce classroom instructions.

Signature of principal _____ Date _____