



# Franklin Local Schools

# District News

November 2015

## 2015-2016 Ohio State Tests

BY JEAN LAHNA, DIRECTOR OF INSTRUCTION

Ohio's State Tests measure students' progress toward Ohio's Learning Standards. They help us to make sure every student in the Franklin Local School District receives a high-quality education. State test results are one measure of assessment to know if students in every grade are building the knowledge and skills they need to stay on track for high school graduation, as well as success in college or a career. The test results also give parents an idea of their children's learning progress as well as information about strengths and weaknesses of knowledge and skills in the tested content areas. Student scores on Ohio's State Tests are the basis for the annual report card Ohio gives every district and school each year. These report cards show where our district and schools need additional support, and they recognize where we have done a great job of helping all of our students learn and achieve. The 2015 Ohio State Report Card has not yet been published. This delay in communicating results is due to the transition to new state tests last year. Ohio should resume its typical release schedule (late August or early September) with the 2016 Ohio School Report Card.

## LOOK WHAT'S INSIDE

College & Career Readiness.....	2
Reading Wonders .....	3
Testing With Technology .....	3
Changes Promote Effective Use of Time .....	4
Using Technology To Improve Teaching .....	5
New Staff Members.....	6-7
FLSD State & Local Funding.....	8
Achievements, Hours & Tweets.....	9
Tweets From Around the District.....	10
iPad Initiative.....	11
Universal Free Breakfast .....	Back Cover

### Our Mission:

To build an academic foundation  
for future success.

### Our Vision:

An academic community preparing  
all graduates to be career or  
college ready.



Nick Ripple was awarded the Muskingum Valley Educational Service Center's Exemplary Educator from Franklin Local School District.

In response to feedback from the first year of Ohio's State Tests in 2014-2015, the state is making some testing changes. For the 2015-2016 school year, Ohio's State Tests will be:

- Given once during the school year;
- Given closer to the end of the school year (spring administration April – May)
- Shorter than the tests given last year.

Each Ohio State Test will be approximately 3 to 3½ hours long, depending on the grade level and content area. Our district has decided that students will take each test in two sessions, on separate days. All tests will be administered in the online format, with the exception of the Grade 3 English language arts test, which will be given to third grade students in paper and pencil format. Our elementary schools will administer Ohio's Grade 3 English language arts test on two days, December 2, 2015, and December 3, 2015, each test a 90-minute session. We will give the grade 3 English language arts test again next spring. This means our third-graders will have two times during the school year to take the Ohio State Test for the Third Grade Reading Guarantee—to show they are reading at the level needed to advance to the fourth grade. Our district will also offer additional opportunities to take Ohio approved alternative tests, as needed, for students to show they are reading on grade level to advance to the fourth grade.

**Continued from cover**

Our district's 2015-2016 testing schedule can be found on the district's home page news slider. This schedule outlines the testing dates for grades 3-8 and high school and the content area tested. Sample items for Ohio's State Tests are available in the Student Practice Site at <http://oh.portal.airast.org/ocba/students-and-families>. Students may log in as guest, select the grade level and test to take, and practice a few sample items.

Like last year, Ohio's State Tests are still matched to Ohio's Learning Standards, and they will focus on making sure students are on track for success in the next grade – or beyond high school. Our district continues to strive to give all our students a high-quality education and prepare all students to be college and career ready.

For additional information on Ohio's State Tests, Ohio's Learning Standards, Third Grade Reading Guarantee, Graduation Requirements, and other topics, visit [education.ohio.gov](http://education.ohio.gov) and search by topic.



Justin Rayner was selected as the Battelle for Kids' Celebrate Teaching Distinguished Educator.

## College and Career Readiness

BY FRANK VANKIRK, PRINCIPAL AT FRANKLIN LOCAL COMMUNITY SCHOOL

The importance of being college and career ready is a driving force in our school's mission of "Preparing students to be college and career ready through creative, relevant, real world instruction."

During the 2015-2016 school year, students at FLCS will continue to be exposed to and learn about several possible college and career paths through our College and Career Ready course. All juniors are enrolled in this year long course that focuses on preparing students to develop skills to enter the work force or proceed on the post-secondary path.

Guest speakers from Mid-East, The Bradford School, The Ohio National Guard, and Scholarship Central have presented to our students about the various

options their organizations provide. Students received information about educational opportunities and the necessary steps of how to apply for college. Juniors were then able to map out a success plan based on their goals after graduation.



The following received awards and recognition at the Ohio School Boards Southeast Region Fall Conference held September 24, 2015 at Logan High School.

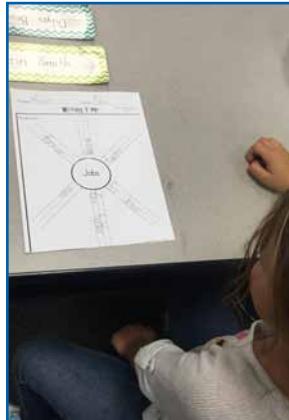
- John Dudas – Outstanding Male Student
- Allura Stevens – Senior – nominated for Outstanding Female student
- Scott Mosebrook – Teacher at FLCS – nominated for Outstanding Faculty Member
- Rob Preston – Principal at PJHS – nominated for Outstanding Administrator
- Patsy Hinkle – Librarian and Latchkey Supervisor – nominated for Outstanding Classified Staff Member
- Stephanie Omen – PTO President at DFE – nominated for Outstanding Volunteer
- Philo Junior High – Straight "A" Grant iPad Initiative- nominated for Outstanding New Program or Innovation

## Reading Wonders

BY PAM HARTMAN,

ASSISTANT PRINCIPAL AT DUNCAN FALLS ELEMENTARY SCHOOL

This year Franklin Local School District is implementing Reading Wonders in all K-3 classrooms. Reading Wonders is built based on the common core state standards. The program takes an integrated approach that builds all learners, from struggling to striving, into stronger readers and writers. The program has six main components: Reading/Writing Workshop, Literature Anthology, Leveled Readers, Classroom Library, Foundational Skills, and Assessment/Performance. Reading/Writing workshop is the key to all instruction. In a first grade classroom, students enjoy a shared reading of the book, "Good Job, Ben". This is where they focus on the genre (type of story) of realistic fiction. During this lesson students also focus on making and confirming predictions as well as connecting what they read to the Essential Question. Literature Anthology engages main text to develop oral vocabulary, build foundations for close reading and connects reading and writing. Leveled Readers are used for guided reading groups and have a built in acceleration plan. The Leveled Readers connect to the weekly Essential Question. The essential question for this week is, "*What jobs need to be done in a community?*" Students then have a paired selection to read that allows them to make connections across texts. The program has daily instruction on phonics and high frequency words. The Assessment/Performance portion of the program has daily, weekly, and unit assessments to help guide instruction. Most of the components are completely online and encourage teachers to integrate technology into daily instruction.



## Testing with Technology

BY NICK HANSEL, TECHNOLOGY DIRECTOR

Educational technology is continuing to create great opportunities for students and teachers in the Franklin Local School District. These opportunities include a greater access to robust, digital curriculum, the opportunity for students to gain college credit through dual-enrollment, personal access to district provided mobile devices in order to provide more meaningful and personalized learning experience, and expanding knowledge of social networking tools for learning. Additionally, technology will now be used to measure students' progress toward Ohio's Learning Standards. This school year, all Ohio State Assessments will be administered online, with the exception of Grade 3 English language arts.

In preparation for the Ohio State Assessments, the Franklin Local Technology Department revamped our network infrastructure and introduced more iPads into students' hands. Here are some of the upgrades that have taken place to ensure readiness for online assessments:

- Each building's bandwidth was doubled in order to provide a more reliable transmission rate.
- Higher-capacity core switch upgrade yielding a more dependable and stable internet connection for each building.
- Increased the number of wireless access points in each school creating uninterrupted connection for district owned student devices.
- Supplied iPads to each kindergarten, first, second, intervention specialist, and reading intervention rooms.
- Reinvented our Management Policy for iPads in grades 3-4 which allows each teacher to personalize their classroom devices as they see fit.
- Extended our iPad initiative to grades 5-12 where each student is assigned a district owned iPad to use daily.
- Increased teacher professional development focusing on New Learning Technologies, Blended Learning, and Assessment Literacy.

Due to the recent upgrades, students and teachers are successfully using iPads daily in their classrooms. Students are proficient and familiar with the device that will be used to administer the Ohio State Assessments.

Sample items for Ohio's State Assessments and Student Tutorials and Testing Tools are available at <http://oh.portal.airast.org/ocba/students-and-families/>. Also, an online student testing tutorial can be found at [http://oh.portal.airast.org/Tutorials/2016\\_Student\\_Tutorial\\_Tools/2016\\_Student\\_Tutorial\\_Tools.htm](http://oh.portal.airast.org/Tutorials/2016_Student_Tutorial_Tools/2016_Student_Tutorial_Tools.htm).



## Changes Promote Effective Use of Our Time at Philo Junior High School

BY ROB PRESTON, PRINCIPAL

This year PJH has several new twists for students and staff. First, we are initiating a new “Activity Period” 2 times per month. These “Activity Periods” will occur twice a month and began in October. The goal of the “Activity Period” is to provide time (35 minutes every other Friday) each month for students and staff to build relationships while doing academic or non-academic activities together.

Each month one “Activity Period” will be focused on individual grade level activities. Examples from October included eighth grade had a homeroom “door decorating contest”, seventh grade homerooms competed in the “Tournament of the Houses” (which pitted homerooms against each other in timed events that were shared room to room using a live video feed so each room could watch their competitor), and the sixth grade did Ice Cream Sunday reward treats for students who had mastered their multiplication facts during the first month of school.

The second “Activity Period” of the month was individualized for each student. Mrs. Rayner sent a survey to each student (via e-mail) and students then signed-up for the activity they found most interesting. These activities were organized and led by one or more staff members in the building. Activities included (but were not limited to): Scrapbooking & Crafts, Youth in Government, Fitness Activities, Character Building & Leadership, Book Club, Basic Cooking Skills, Ping Pong, Yearbook, Magic, Math in Sports, Sewing (which is providing dresses for the “Dress the girls around the

world” project), & Computer Programming. The students and staff both had a GREAT time with these activities and have big plans for future meetings!

The second exciting change for the 2015-16 school year is the PJH “Twitter” pilot program. Since early September the staff of PJH has had access to their Twitter accounts (via our school Wi-Fi filter) which has enabled them to post interesting activities going on in their classrooms, show support of extra-curricular activities, and showcase the exciting relationship building activities taking place during our “Activity Period.” In November, this pilot project will allow students the opportunity to access their accounts as well (with parent permission) from their iPads. Our goal is to use Twitter as a tool for students to collaborate with each other, their teachers, their administrators, and community members.

We are excited about this “pilot project” and the opportunities it will afford our students and staff. We are also maintaining a “Twitter” bulletin board near our office which features “Tweets” from the past week and Twitter “handles” of staff members. I have included a list of Twitter “handles” and the staff member who “owns” them. Please feel free to follow any/all of them to see what is going on in our world.

### FLSD/PJH Twitter Accounts:

@Gopjh	(Mr. Preston)
@teachtech81	(Mrs. Leese-Graham)
@PJHMath8	(Mrs. Stutes)
@PJHS_Athletics	(Mr. Harper)
@Fuller7pjhs	(Miss Fuller)
@Pjh_science8	(Mr. Tom)
@PhiloAthletics	(Mr. Woods)
@wallace_elia	(Mrs. Wallace)
@MrBellScience7	(Mr. Bell)
@McDermottFLSD	(Ms. McDermott)
@mrs_ehrick	(Mrs. Ehrick)
@mrs_rayner	(Mrs. Rayner)
@Franklinlocal	(District Twitter)
@missL_E_A_C_H	(Miss Leach)
@CampbellPjh	(Mrs. Campbell)
@sbathrick	(Mrs. Bathrick)
@mrlewellenpjhs	(Mr. Lewellen)



## Using Technology to Improve Teaching and Learning at Roseville Elementary School

BY DUSTAN HENDERSON, PRINCIPAL

As we prepare students for their futures, being able to use technology is a must. However, nothing can replace the need for students to learn how to read, write and do arithmetic. Finding a balance of using technology to accelerate student learning is the key. Technology can offer teachers and students a valuable tool that can assist in providing engaging, leveled and, in some cases, individualized instruction. Here are some examples of how we use technology for the educational benefit of our students.

- Each student in sixth grade has an iPad that they can use both at home and at school. Students utilize apps such as Storynory for reading class to both read and listen to books being read. In math class the students are able to sharpen their math skills by using Moby Max. Our teachers are continually learning new and exciting ways to use the iPads to present information and to engage students in their learning more effectively both at school and at home.

- Classrooms in grades 3, 4, and 5 have carts of iPads that they are able to share between classes. These iPads are equipped with many education-related apps that can help build math fluency, allow students to independently read, study spelling words, and do research. Teachers use apps such as Kahoot to assess students in a quick and engaging way to determine what they should teach next or who may need help with a certain topic.

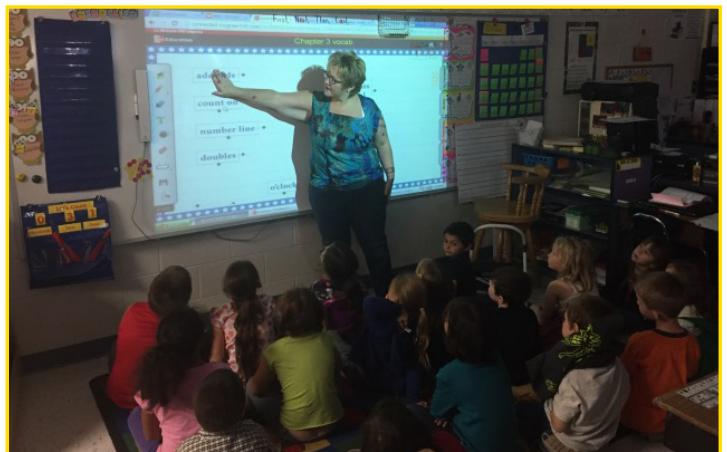
- Each kindergarten, first and second grade classroom is equipped with 5 iPads. Students in these classrooms utilize the iPads to read and listen to books being read on apps such as Starfall and Epic. They increase math skills by using a variety of apps that increase math fluency through games and learn to master math concepts through Moby Max.

- Most of our classrooms are equipped with MimioTeach. These devices turn the classroom's dry erase board into a touchscreen interactive white board that students can manipulate just like they would on a computer screen with a mouse. This allows teachers to be more mobile with their instruction rather than being behind a desk to have access to their computer.

- The Reading Wonders, My Math and the Digits series all have technology components that assist the teacher in providing highly engaging and interactive lessons in reading and math.

- Reading intervention programs such as Read 180, System 44 and Lexia all use individualized computer instruction and teacher-guided lessons to support learning.

At Roseville Elementary School we are committed to making the best use of technology with the overall goal to "Build an Academic Foundation for Future Success."



## New Staff for 2015-2016

This year, we welcomed 13 new employees (9 teachers, 1 bus driver, 1 cook and 2 secretaries) to our school district. Here are some interesting tidbits about each of them.



### CHELSEA ANDERSON

*Speech/Language Pathology/District*

Bachelor's in Speech and Hearing Science from Ohio State; Master's in Speech and Language Pathology from Ohio University

**Hobbies/Interests:** Spending time with family, Ohio State Buckeyes, cooking and Pinterest

**Spouse:** Kyle

**Civic Interests:** First Presbyterian Church (Cambridge), the Coach Vejsicky Foundation, local tourism/business  
"No children yet, but I do have one dog – Max."



### CHELSEA BEACH

*K-2 Special Education at Duncan Falls Elementary School*

Bachelor of Science in Education – Special Education Mild/Moderate from Ohio University

**Hobbies/Interests:** My dog, gardening, anything outside with family

**Spouse:** John (Craig) Beach

**Civic Interests:** Early literacy, students in poverty

"This is my first job as a full-time teacher and I'm so excited to get started!"



### JANINE BEROS

*High School Social Studies, Asst. Soccer Coach*

B.A. in History from Mount Union College

**Hobbies/Interests:** Soccer, running, traveling, decorating, baking

**Spouse:** Troy

"I have 2 puppies (Birdie & Bogey) and I recently got married (August 2, 2015)."



### SHELLY BUTLER

*Bus Driver*

**Hobbies/Interests:** Animals, sports

**Spouse:** Rusty Butler

**Children:** Travis (19) and Cody (15)

"I love working with kids."



### STEPHANIE DRIGGS

*Secretary at Duncan Falls Elementary School*

**Hobbies/Interests:** Spending time with family

**Spouse:** Dustin Driggs

**Children:** Austin (11) and Ashton (9)



### VICKIE RENEE ELLISON

*Spanish Teacher 9-12 at Philo High School*

**Degree/Institution:** B.A. University of Michigan M.A.I.

Monterey Institute of International Studies PhD from The Ohio State University

**Hobbies/Interests:** Gardening, walking, painting and drawing

**Children:** Malachai (3)

**THERESA ESTEP***Cook/cashier at Duncan Falls Elementary School*

**Hobbies/Interests:** Hairstylist over 40 years, car shows, playing cards with friends  
**Spouse:** John  
**Children:** Kendra (36) and Ashley (32)  
**Civic Interests:** "I love working at DFE with all the ladies."

**CHRISTY HARROP***Secretary at Philo Jr. High*

**Degree/Institution:** Associates Degree in Accounting from MATC (Zane State)  
**Hobbies/Interests:** Spending time with family and friends and cooking  
**Spouse:** Jamie Harrop  
**Children:** Wyatt (18) and Josi (14)  
**Civic Interests:** Cornerstone Church and SHIFT Youth Ministry

**CHASE KISER***K-2 Physical Education and Intervention Specialist*

**Degree/Institution:** Pre K-12 Physical Education – Ohio University  
**Hobbies/Interests:** Coaching, mountain biking, reading  
"Graduated from Philo in 2009. I coach boys junior high soccer and varsity boys soccer and basketball."

**DANIELLE MATHES***Freshman Academy English/Language Arts at Philo High School*

**Degree/Institution:** B.A. in English from Muskingum University  
**Hobbies/Interests:** Reading, spending time with family, attending musicals and theatre  
"I'm so glad to be back at my alma mater and share my love of English with the students at PHS!"

**ERICA L. MOSS***Reading Intervention/Intervention Specialist*

**Degree/Institution:** Masters of Arts in Teaching from Muskingum University and Bachelors of Arts in Speech and Hearing Science from The Ohio State University  
**Hobbies/Interests:** Reading, spending time with my dogs, golfing, shopping  
**Spouse:** Wayne

**JOSH RILEY***Business Teacher at Philo High School*

**Degrees/Institutions:** AA from OSU, BS from OU, and MBA from Salem International University  
**Hobbies/Interests:** Sports (Buckeyes, Bengals, Reds), golf

**SONDRA RODGERS***Intervention Specialist at Philo High School*

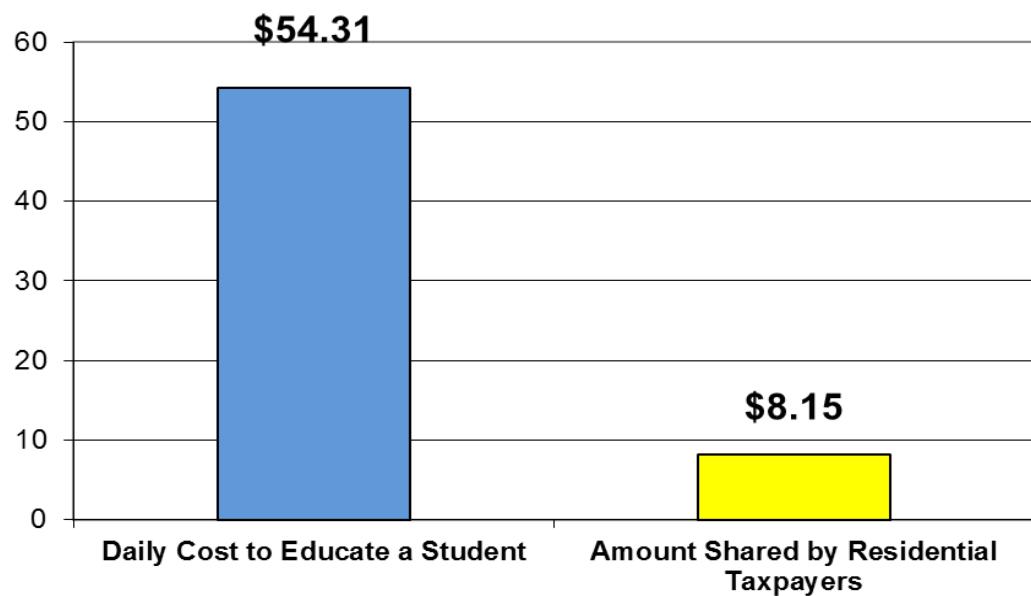
**Degrees/Institutions:** 4-9 Language Arts and Social Studies from OUZ and Intervention Specialist from Muskingum University  
**Hobbies/Interests:** Truck pulling

## FLSD State and Local Funding Operating a Fiscally Responsible and Efficient School District BY SCOTT M. PAUL, TREASURER

The School District, School Board, and Administration strive to operate a fiscally responsible and efficient school district. The School District must operate within the financial resources available and has done so for over 20 years by ending each year in the black (i.e. revenues exceeded expenditures). The majority of the District's revenue is State Aid and for five consecutive years this revenue has not increased. The District was fortunate enough to start receiving Personal Property Tax collections from the Rockies Express Pipeline in 2012; however, this revenue decreases each year due to depreciation. The remaining revenues of the District include various taxes and miscellaneous other revenue. The District has been able to adjust and manage costs effectively to ensure the greatest benefit is being obtained from each dollar.

As outlined below in the bar graph labeled "What is the Resident Taxpayer's Share of Educating a Student?" the daily cost to educate a student is \$54.31 and the Resident Taxpayer's share of that amount is \$8.15. This means that approximately 85% of the District's cost per student is being funded by non-real estate tax revenues.

### What is the Resident Taxpayer's Share of Educating a Student?



The Daily Cost is calculated by dividing all the General Fund expenditures by the number of students in the District and then by the number of days in a school year.

These costs include instructional, building operation, administration, pupil support, and staff support and transportation expenses.

The resident share represents revenue that is generated by Residential and Agricultural Real Estate Taxes.

Our sole intention is to keep the taxpayer well informed concerning the District's finances. We are very appreciative of the support the taxpayers have given to the District. We plan to continue operating in the best interest of the students and the taxpayers while also maintaining a fiscally responsible and efficient school district.



## Achievements, Hours, and Tweets

**SHARON MCDERMOTT, SUPERINTENDENT**

### Six Individuals Recognized for Achievements

Saturday, October 31st was a special evening in the Franklin Local School District. We didn't see the Great Pumpkin rise from the pumpkin field; however, we did witness several heroes of the Franklin Local School District being inducted in the Wall of Honor or Athletic Hall of Fame. On behalf of the Franklin Local School District Board of Education and both selection committees, we congratulate all of the 2015 inductees!

### The 2015 Inductees are:



**Mike Boysel**  
Citizen Wall of Honor



**Amy Hambel Day**  
Athletic Hall of Fame



**Dan Harris**  
Athletic Hall of Fame



**Bonnie Baker Jesse**  
Alumni (1945)  
Wall of Honor



**Hallie Nesselroad**  
Athletic Hall of Fame



**Paul Pride**  
Alumni (1979)  
Wall of Honor

Please see our district website or contact the district office for the nomination forms. We have many deserving people who need nominated for the Alumni Wall of Honor, the Citizens Wall of Honor, and the Philo Athletic Hall of Fame! Please consider nominating someone.

### Counting Hours for Instructional Time

Legislation was passed in 2013 that allows district to count hours not days for instructional time. As directed by Ohio Revised Code 3313.48, a school district would count the number of "hours" instead of number of "days" when a new negotiated agreement was in place with their Teachers Association. The Franklin Local School District's new contract with the Franklin Local Teachers Association is now in effect. So... what does this mean that we're counting hours for instructional time? Our school year consists of a total of 1068 hours. Each time we have a two hour delay, we will deduct two hours from the total.

Each time school is not in session, we will deduct six hours. As with previous contracts, the first five calamity days will not be made up; however, that amount of time is still deducted from the total number of hours. Both the administration and teachers value instructional time; so just like we have done in the past, we will make up any additional missed days over five. However, to help families make summer plans, if we are above the minimum number of 1001 hours on June 1st, we will not make up any additional days. If we are below 1001 hours, we will make up the hours.

### Tweeting to Communicate



Follow us on Twitter: Our schools are keeping the community informed about what is happening by tweeting interesting events and activities. You can "follow" our administrators on Twitter.

<b>Superintendent McDermott:</b>	@McDermottFLSD
<b>PHS Principal Dawson:</b>	@TroyDawson4
<b>FLCS Principal VanKirk:</b>	@MrV_FLCS
<b>PJH Principal Preston:</b>	@GoPJH
<b>PJH Assistant Principal Harper:</b>	@PJHS_Athletics
<b>RES Principal Henderson:</b>	@DustanHenderson
<b>DFE Principal Rice:</b>	@MrRice_DFE
<b>DFE Assistant Principal Hartman:</b>	@PamHartman32

You can also get athletic and band information on Twitter: @PhiloAthletics and @PhiloBands.

If you're not yet a tweeter, you can see all of our tweets because they are being loaded onto our district website's home page ([franklinlocalschools.org](http://franklinlocalschools.org)).



*Old Chiller*



*New Chiller*

Franklin Local is always proactive in trying to keep the facilities and equipment maintained and up-to-date within our budget. Pictured is the replacement of an 18-year-old chiller at Duncan Falls Elementary with a new more efficient unit. Philo Junior High also received a new chiller.

## Tweets From Around the District...



Madcap production at RES Literacy Night.

DUSTAN HENDERSON

@DustanHenderson • Nov 10



RT @sadiemarie2015: A little friendly competition never hurt! 7-8 math 2step equations on Kahoot! #FLCSfriday!

FRANK VAN KIRK

@MrV\_FLCS • 1h ago



MVL athletes working together Building relationships & making friends #mvlgamechanger  
@Jerry\_Snodgrass

PHILO ATHLETICS

@PhiloAthletics • Nov 10



Reading to preschool.  
@McDermottFLSD

PAM HARTMAN

@PamHartman32 • 21h ago



Mr Toms class learning hands on about particles and waves!

PJH SPORTS

@PJHS\_Athletics • Nov 9



RT @jfuller7pjhs: Collaborating together with our new coffee tables! #vocabulary  
#TheOutsiders #pjhs

SHARON McDERMOTT

@McDermottFLSD • Nov 6



PHS Teachers learning about Blended Learning during professional development activity.

TROY DAWSON

@TroyDawson4 • Nov 3



## Philo High School iPad Initiative

BY TROY DAWSON, PRINCIPAL

During the summers when I was in college, I worked at Devco Oil, an oil purchasing company, as a helper in the shop. My direct supervisor was Randy Reed, the company mechanic. (Randy Reed is a Philo High School graduate.) My duties included trimming weeds, sweeping the shop, driving to pick up needed parts and assisting the mechanic. I would not have been classified as a “skilled mechanic,” but I sure enjoyed learning “tricks of the trade” from Randy.

Often, I would struggle with the seemingly simple tasks Randy gave me. There seemed to always be one bolt I could not loosen or reach. I would have to interrupt complicated work Randy was doing so he could help me with a simple task that I couldn’t complete. He demonstrated amazing skill at loosening a bolt after I had rounded the head. He could manipulate his wrench to create leverage to break loose a nut that I was unable to loosen even though I was much stronger than he was. Even when there was a bolt in a hard to reach spot, Randy always had the right tool to reach it.

Randy Reed demonstrated traits that made him a wonderful mechanic. He had an amazing confidence that he could get the job done, a strong knowledge of how to fix things, and the right tools for the job. Randy had an amazing number of tools and was very skilled at using them. I was always impressed that he had every “special” tool we needed in his toolbox, and he always knew right where to find it.

This year we have instituted an iPad initiative at Philo High School. Every student who takes classes at PHS has been issued an iPad to use. The iPad is a wonderful device that we use for student learning. Many of our textbooks are loaded on the iPad so the student doesn’t have to carry a heavy bag of books home each night. The iPads have internet capability so the students can get on the internet whenever they need to while they are at school. Communication between staff and students has been improved because the district has provided all students with email addresses they can access with the iPads. The iPad is a wonderful learning tool.

Although the iPad is a wonderful tool and we feel very fortunate that Franklin Local has provided iPads for our students, it is only an efficient and effective tool for

learning when it is used by an educator who has taken great care in learning how best to use it. Devco Oil owned all of the tools needed to keep a fleet of trucks running. However, when Randy Reed wasn’t in the shop with his skill and knowledge of how to effectively use the tools, not many of the trucks got fixed.

The Philo High School teachers have done an outstanding job of learning the basics of iPad use from Nick Hansel, our Director of Technology, and researching great ways to use the iPads to help our students learn and grow necessary skills. They have collaborated with each other to share cool apps and helpful programs. As I observe teachers’ classes, I see more and more effective and efficient use of iPads to help students learn the standards for the course.

The iPad initiative has provided a “special” tool for our teachers to add to their “teaching toolbox.” Just as a mechanic needs time to practice with a tool before he/she gets skilled at using it, a teacher needs time to learn how best to use the iPad to help students learn what students need to learn. We are a quarter of the way through the school year, and I am very impressed with the progress that the Philo High School teachers have made in incorporating the new iPads into their pedagogy (the method and practice of teaching, especially as an academic subject or theoretical concept). I am sure our teachers will continue to find more ways to help our students as time goes by.

There are many teachers at Philo High School that demonstrate traits similar to the traits Randy Reed possessed that made him a wonderful mechanic. They have confidence that they can help our students learn at a high level, a strong understanding of how students learn, and now they have a very special tool to help them get the job done. Go Electrics!



\*Listen to WHIZ Radio & TV, M-106 Radio, T-100, WCVZ, WYZB for delays & cancellations or check our web site [www.franklinlocalschools.org](http://www.franklinlocalschools.org) for events and updates.

## FRANKLIN LOCAL SCHOOLS

360 Cedar St., PO Box 428

Duncan Falls, Ohio 43734

Non-Profit Org.  
U.S. Postage  
**PAID**  
Zanesville, OH  
Permit No.438

We're on the internet -  
[www.franklinlocalschools.org](http://www.franklinlocalschools.org)



We're on Twitter -  
[@FranklinLocal](https://twitter.com/FranklinLocal)



We're on Facebook!  
[FranklinLocalSchools](https://www.facebook.com/FranklinLocalSchools)

Current Resident

The Franklin Local School District Newsletter is a publication mailed to every district resident in the interest of keeping the public informed of the happenings and trends in our schools.

Board of Education Meetings:  
3rd Thursday of Month, 6:30 pm  
Sharon A. McDermott, Superintendent  
Franklin Local School District  
360 Cedar Street  
PO Box 428  
Duncan Falls, OH 43734-0428



## ***Building an Academic Foundation for Future Success***

### **Universal Free Breakfast**

**BY PHIL MOORE, FOOD SERVICE DIRECTOR**

This year the Universal Free Breakfast has expanded to include more students in our district. Studies have shown that eating breakfast increases attention span in the classroom while decreasing disciplinary problems.

Guidelines include fruits, whole grains, cereal, fruit juice and milk. Students may choose from fruit cups, cereal, cereal bars, muffins, 4 oz. of fruit juice and low-fat milk. We invite all to join us!

