

## 4.02 STUDENT TEACHER POLICY

The Board of Education encourages cooperation with State approved colleges and universities in the training of student teachers because the public school offers an essential ingredient - direct experience with students and teachers at work in the classroom, but certain safeguards have been found to be necessary for the best interests of all concerned.

### Goals of Student Teaching Experience

- A. To provide for a concentrated period of growth in professional and personal attributes, understandings, and skills of the teacher;
- B. To assist a student to discover if teaching is what he/she really wants to do and actually can do; and
- C. To permit a student to demonstrate whether his/her ability and potential warrant recommendation for a teaching certificate/license.

### General Characteristics

The potential supervising teacher:

- A. Must desire to cooperate with a student teacher.
- B. Must have at least three (3) years teaching experience and hold a provisional (standard) or higher grade teaching certificate/license.
- C. Should not have more than one (1) student teacher during any one (1) academic school year. (All exceptions must be approved by the building principal and the Superintendent.)
- D. Should feel secure while sharing authority for the class with the student teacher.
- E. Should demonstrate enthusiasm for teaching.
- F. Should be able to organize the classroom routine and activities so the transition to the student teacher is facilitated without interruption to the learning process.
- G. Should demonstrate a professional attitude and practice ethical principles of teaching and scholarship.

### Cognitive Characteristics

The supervising teacher should demonstrate strong cognitive abilities and professional growth in their:

- A. Academic discipline(s);
- B. Currentness in the discipline(s);
- C. Currentness of teaching methods in the academic field(s); and
- D. Willingness to innovate and experiment in the discipline(s) and methods.

### Affective Characteristics

The supervising teacher should possess strong affective qualities. This teacher should:

- A. Be able to establish good rapport with students, parents, and professionals in teaching.
- B. Display a flexible personality.
- C. Be willing to accept others as they are.
- D. Be able to accept criticism and criticize constructively.
- E. Be willing to permit the student teacher to innovate and experiment with new and/or different procedures.

#### Student Teacher Placement Procedure

- A. Application for student teaching must be sent to the Superintendent or designee.
- B. Prospective student teachers will be notified when their application for student teaching is received. Each prospective student teacher will be asked to arrange for an interview with the building principal where the assignment is requested. It is the responsibility of the applicant to call the building principal and arrange for the interview.
- C. After the interview the college or university will be notified of the acceptance/rejection of the assignment.
- D. The institution making the assignment shall provide adequate follow-up supervision.
- E. The supervising teacher must agree to work effectively with both the student teacher and the institutional supervisor.
- F. If at any time the quality of student teaching is judged to be inferior or disruptive to the on-going class program, by the supervising teacher or principal, the Superintendent may request withdrawal of the original permit.