

6.13 HABITUAL TRUANCY INTERVENTION STRATEGIES

The Franklin Local Board of Education, after consulting with the Muskingum County Juvenile Court, parents, guardians, or other persons having care of the students attending school in the District, and appropriate state and local agencies, has established this policy in order to provide guidance to employees in addressing and ameliorating the attendance practice of any student who is an habitual truant. As used in this policy, "habitual truant" means he/she has accumulated 30 or more consecutive hours without a legitimate excuse, 42 or more hours in one month without a legitimate excuse and 72 or more hours in one year without a legitimate excuse.

The Superintendent or designee is authorized and directed to take all appropriate action to ensure that all children of compulsory school age residing within the Franklin Local School District attend school on a regular basis. Truancy and unexcused absences must be clearly documented by the building principal or designee.

The Superintendent or designee may utilize the following intervention strategies to deal with an habitual truant:

- A. Assignment to an alternative school, if one has been established by the Board.
- B. Providing a truancy intervention program.
- C. Providing counseling.
- D. Requesting or requiring a parent, guardian, or other person having care of an habitual truant to attend parental involvement programs.
- E. Requesting or requiring a parent, guardian, or other person having care of an habitual truant to attend truancy prevention mediation programs.
- F. Notifying the registrar of motor vehicles for driver's license suspension or denial.
- G. Filing a complaint in court against the student and/or the student's parent, guardian, or other person having care of the student.

Nothing in this policy shall be construed to limit the authority of the Superintendent or designee to develop or utilize other strategies to respond to student truancy.