

6.17b CREDIT FLEXIBILITY

Credit flexibility allows students access to additional resources, customization around an individual student's needs, and the use of multiple learning measures. Credit flexibility shifts the focus from "seat time" to performance. Students capable of meeting the necessary conditions can earn units of high school credit based on an individually approved credit flexibility plan.

Pursuant to state law, the District shall develop and implement a credit flexibility plan that enables students to earn high school credit by:

- A. Completing coursework;
- B. Testing out or showing mastery of course content;
- C. Pursuing an educational option and/or an individually approved option; and/or
- D. Any combination of these methods.

The Superintendent or designee will develop the District's credit flexibility plan. The plan will be consistent with the plan developed by the Ohio State Board of Education.

Adopted: February 2010

Pursuant to state law, the District's plan for credit flexibility must:

- A. Identify multiple methods of communication and the frequency of each method the District will use to communicate the credit flexibility policy and plan to students and parents on an ongoing basis;
- B. Allow demonstrated proficiency options on an ongoing basis;
- C. Allow graded options for demonstrated proficiency;
- D. Allow demonstration of proficiency to count towards course graduation requirements;
- E. Determine credit equivalency for a Carnegie unit;
- F. Prohibit capping or limiting the number of courses or credits earned through credit

flexibility;

- G. Allow simultaneous credit and/or partial credit to be earned;
- H. Not prohibit access to online education, postsecondary options or services from another district, as approved by the Board;
- I. Allow, if so desired, the acceptance of credit from other districts and educational providers;
- J. Establish provisions for instances when students do not, or cannot, complete requirements; and
- K. Establish a review process and submit data to the Ohio Department of Education about the methods and frequency of communication with students and parents.

In addition to these requirements, the Superintendent or designee will collect performance data including, but not limited to, the number of participating students, total credits earned and extent to which student participation reflects the student body's diversity.

The Superintendent or designee may maintain a library of courses previously accepted to help students, parents and teachers understand available options, or those unique to local contexts and regional economic development interests.

Adopted: February 2010