

7.00 EDUCATIONAL PHILOSOPHY AND GOALS

The Board of Education of the Franklin Local School District believes and continuously acts to carry out the quality of education that is appropriate to meet the interests, desires, and needs of each individual student of the Franklin Local School District. The Board further believes that schools exist to help all children to develop an appreciation and respect for the American heritage and democratic principles and ideals.

The program of education must be comprehensive in scope and specific in its objectives. A comprehensive program emphasizes the dignity and worth of each individual as well as the importance of the basic academic skills and the creative arts. An effective program also challenges the child to develop responsible judgment, an awareness of societal responsibilities, and a wholesome respect for the world of work.

The Board believes that those children who do not adjust to regular classroom procedures because of emotional, mental, or physical disabilities should be evaluated and placed in an appropriate educational program conducive to their special needs.

The Board further believes that good public relations are important for an effective educational program. Parents and all other factions of the community should be informed and their aid solicited in the implementation and improvement of the objectives and policies of the school. Mutual respect of the services that each has to offer should be encouraged and coordinated to further the overall program.

Therefore, to promote these beliefs, it is the constant goal of the Board of Education to provide appropriate instruction to each student of the Franklin Local School District that will enable the student to achieve at his/her level of ability, to insure vocational competence, educational advancement, a vocational diversity, and to develop and participate as a responsible citizen in our society.

This statement of philosophy shall be a living document which reflects the contributions of staff members as well as the attitude and direction of the Board of Education. Moreover, it will be augmented and implemented by statements of philosophy and purposes which have been cooperatively developed at the elementary, junior high school, and high school levels in the District.

Instructional Goals

The goals of the instructional program are considered guides rather than limits which are flexible enough to meet the changing needs of both students and society for all grade levels and subject areas.

The District's instructional goals include:

- A. Helping meet the physical, intellectual and emotional needs of students, particularly the need to

inquire, learn, think and create;

- B. Helping students establish aesthetic, moral and ethical values;
- C. Helping students relate satisfactorily to others in circumstances involving their families, work, government and recreation;
- D. Giving students a mastery of the basic skills of learning, thinking, problem solving, reading, writing and computation;
- E. Teaching students to use the various medias of self-expression;
- F. Instilling in students a knowledge of the social and natural sciences;
- G. Acquainting students with the richness of the national heritage;
- H. Stimulating students to work productively in the various areas of human endeavor; and
- I. Acknowledging the importance of, and relating appropriately to, the home and other social agencies in developing the habits and attitudes which make for effective personal living and the maintenance of physical and mental health.