

7.16 CAREER AND TECHNICAL EDUCATION PROGRAM

Career and technical education shall be an integral part of the comprehensive high school concept in the Franklin Local School District and of the general program of education in the high school. Career and technical education shall be geared to take into account technological and economic conditions and changes, and, as a core component of comprehensive education, shall share with other aspects of the curriculum the purpose of the development of character and attitudes as well as skills. Guidance and counseling services shall be provided to each vocational student throughout his or her academic program and when the time comes for placement in his or her chosen career.

Career and technical programs offered in this District shall meet the standards of the State Division of Career and Technical Education and shall not duplicate vocational education courses available through the Mid-East Career and Technology Center except by special action of the Board.

Mid-East Career and Technology Center

In an effort to provide better vocational facilities, programs and services for students of this District, the Board has approved an agreement to join the Mid-East Career and Technology Center, and to cooperate with the board of education of that school district.

Local students enrolled in the Career and Technology Center are the responsibility of this Board except as the Board may otherwise agree in writing. Upon completion of the courses required in both school districts, a student shall receive a diploma from this Board of Education and a vocational certificate from the Career and Technology Center.

The Superintendent is authorized to develop, maintain, or modify cooperative operating procedures between the two school districts.

Work Experience Opportunities

Whenever possible, actual work experience will be incorporated into career and technical education programs. As appropriate, actual work experience will take the form of cooperative work-study, construction or repair, or other commercial services performed for the public in various shops and laboratories. In all instances, programs providing practical work experience shall be organized and conducted primarily for the purpose of providing the students with a valuable training experience.

Career Advising Services

Through appropriate classroom instruction, the District's Guidance Office, and the District's partnership with the Mid-East Career and Technology Center, the District will provide the following career advising services to students:

*Grade-Level examples that link schoolwork to one or more career fields. Whenever possible, actual work experience will be incorporated into career and technical education programs. As appropriate, actual work experience will take the form of cooperative work-study, construction or repair, or other commercial services performed for the public in various shops and laboratories. In all instances, programs providing practical work experience shall be organized and conducted primarily for the purpose of providing the students with a valuable training experience. Examples of career-planning activities may include, but are not limited to:

- *Technical education

- *Development of individual student success plans

- *Workplace visits and career interviews

- *Career development courses

- *Career mentorships and internships

- *Service learning

- *Dual enrollment earning high school and college credits

- *Career academies

- *Employer-recognized certification and licensing

- *Part-time work

*Career advising through classroom instruction and the District's Guidance Office for students in grades six through twelve.

*Supplemental interventions and career advising from a student's classroom teachers and the District's Guidance Office for students who are identified as at risk of dropping out of school under R.C. 3313.6020(C).

*Development by the Superintendent of multiple, clear academic pathways through high school that students may choose in order to earn a high school diploma.

*Identification and publication by the Superintendent of courses that can award students both traditional academic and career-technical credit.

*Documentation by the Superintendent or his/her designee and the Guidance Office of career advising provided to each student for review by the student, the student's parent, guardian, or custodian, and future schools that the student may attend. In accordance with state and federal law, the District will not release this documentation without written consent of the student's parent, guardian, or custodian, or the student, if s/he is at least eighteen years old.

*Classroom instruction to prepare students for their transition from high school to their post-secondary destinations, including any special interventions necessary for students in need of remediation in mathematics or English language arts.

The Superintendent will ensure District employees are trained on how to advise students on career pathways, including training on advising students on how to use online tools.