## 7.26 EXTRACURRICULAR ACTIVITIES

The Board of Education believes that student activities at school are a vital part of the total educational program and should be used as a means for developing wholesome attitudes and good human relations, as well as knowledge and skills. The Board believes that school citizenship, as reflected in student activities, is a measure of the achievement of important school goals. The Board recognizes that the greatest values to be derived from both curricular and extracurricular student school activities occur when such activities are developed and encouraged through participation among, or the knowledge of, the student body, interested members in the community, and school staff.

The Board further believes that any program of student activities should:

A. Require all student participation to be on a voluntary basis;

B. Require that student activity funds should be used for purposes which benefit the student body of the school;

C. Require that the management of student activity funds be the responsibility of the Treasurer with assistance from school system administration; and

D. Permit the formation of student clubs, and other student groups organized to promote or pursue specialized athletic, social service, and social activities.

District-Sponsored Activities

Each year the Board shall sponsor extracurricular activities recommended by the Superintendent. It will provide facilities and equipment, when and as appropriate, and arrange for faculty advisors to supervise the planning and conduct of the activities.

The Superintendent shall ensure that the planning, conduct, and evaluation of all extracurricular activities are in compliance with equal opportunity law, Board policies, and District guidelines.

Students are to be informed of all extracurricular activities and the requirements for participation. Provisions may be made to accommodate those students who may not have the ability to pay necessary fees.

Professional staff members may be employed as advisors by means of a supplemental contract based on the recommendation of the Superintendent and subject to the approval of the Board.

District-Sanctioned Activities

In addition to extracurricular activities it sponsors, the Board may, from time to time, choose to permit certain activities which are not part of the regular extracurricular program of the District but which can benefit those students who wish to participate. Although permitting an activity, the Board:

A. Will not assume any responsibility for its planning, conduct, or evaluation;

B. Will not provide any funds or other resources;

The Board may make facilities available in accordance with its policy governing the use of school facilities.

No organization may use the name of the District or any other name which would associate the activity with the District without the consent of the Board. Requests for such consent must be submitted to the Superintendent and receive his/her recommendation prior to consideration by the Board.

Loss of Instructional Time

Approved student activities that require the loss of instructional time shall be kept to a minimum. School District personnel shall not schedule activities at times that interfere with classroom instruction unless it is reasonably necessary. The Superintendent or designee may approve such activities if in his/her judgment:

A. The benefits of the activity cannot be obtained within the scheduled instructional program.

B. The activity contributes to the development of important skills or interests of the students involved.

C. The total length of time does not impair the curricular achievement of the students involved.

D. The students are given the opportunity and the responsibility for making up work.

E. The experiences cannot be obtained outside of regular school hours.

The Superintendent or designee shall review and may approve requests for student participation in activities scheduled during the school day by organizations and agencies other than those of the Board of Education. Consideration shall be given to the activity as it relates to the learning experiences for students.

Joint Extracurricular Activities

The Board may partner with a neighboring school to establish a single team for an extracurricular activity if neither school has a sufficient number of students willing to participate in the extracurricular activity. A sufficient number of students means the minimum number of students required for competition in an extracurricular activity during play plus half of that number rounded up to the nearest whole.

Review

A formal review of each elementary and secondary school's extracurricular program shall be coordinated by the building principal. The following may be included in the review:

A. Number of students involved.

B. Relationship of the activity to the curricular program.

C. Number of hours lost by students and teachers in co-curricular activities during school time.

D. Social and educational skills gained by the students.

E. Carry-over values to the student.

F. Relationship of the activity to the School District's philosophy and goals.

The report shall be on file with the building principal.

EXTRA-CURRICULAR ACTIVITY PROGRAM

ANNUAL EVALUATION

NAME OF EXTRA-CURRICULAR ACTIVITY _____

NAME OF PERSON SERVING AS PRIMARY SPONSOR/COACH_____

NUMBER OF STUDENTS INVOLVED FOR THE CURRENT SCHOOL YEAR_____

APPROXIMATE NUMBER OF HOURS LOST THIS YEAR BY BOTH STUDENTS AND TEACHERS IN YOUR EXTRA-CURRICULAR ACTIVITIES DURING SCHOOL TIME_____

SOCIAL AND EDUCATIONAL SKILLS GAINED BY STUDENTS:

A._____

B._____

C._____

D._____

E._____

Please return this form to your BUILDING PRINCIPAL who will keep this report on file as required by School District Policies.

ANNUAL STUDENT ACTIVITY REPORT*

20__ -20__ SCHOOL YEAR

(To be filed with the building principal)

_____ _____

Name of Student Activity Building

_____

Number of Students Involved

Names of Coach(s)/Advisor(s):

_____

_____

_____

_____

_____

_____

Please provide the following information with regard to the student activity identified:

1. For the current school year approximately how many hours were lost by students and teachers during "school time" as a result of participating in the identified activity?_____

2. What are the goals and/or objectives of the identified student activity?

3. How is individual achievement determined with respect to the activity goals and/or objectives?

4. Please feel free to comment on any strengths, weaknesses, or recommendations regarding the student activities.