

## 8.12 EMERGENCY CLOSINGS

The Superintendent is empowered to close the Franklin Local Schools or to dismiss them early in the event of hazardous weather or other emergencies that threaten the health and safety of students and personnel. While it may be prudent, under certain circumstances, to excuse all students from attending school, to delay the opening, or to dismiss students early, the Superintendent has the responsibility to see that as much of the administrative, supervisory, and operational activity is continued as may be possible. Therefore, if conditions affect only a single school, only that school will be closed.

In making the decision to close schools, the Superintendent will consider many factors, including the following principal ones relating to the fundamental concern for the safety and health of children:

- A. Weather conditions, both existing and predicted.
- B. Driving, traffic and parking conditions affecting public and private transportation facilities.
- C. Actual occurrence or imminent possibility of any emergency condition which would make the operation of schools difficult or dangerous.
- D. Inability of teaching personnel to report for duty, which might result in inadequate supervision of students.

Students, parents, and staff will be informed early in each school year of the procedures that will be used to notify them in case of emergency closing. When the schools are closed for emergency reasons, staff members will comply with administrative regulations for reporting for work.

Prior to August 1 of each year, the Board may adopt a contingency plan (displayed on the school calendar) under which the students will make up school hours that were missed because of emergency closings that exceeded the permitted number of closings provided by law.

The contingency plan cannot in any way conflict with the collective bargaining agreement.

The District may make up excess emergency closings by:

- A. Adding any required make-up hours to the end of the school year;
- B. Increasing the length of one or more school days in increments of one-half hour; or
- C. Choosing to make up the maximum of the number of hours that are the equivalent of three school days via online lessons and/or paper copies of lessons posted online.

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