

8.13 Parent and Family Involvement Policy

NOTE: In support of strengthening student academic achievement, each local educational agency (LEA or school district) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents/guardians of participating children a written parent and family involvement policy that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA) (district wide parent and family involvement policy). The policy establishes the LEA's expectations for parent and family involvement and describes how the LEA will implement a number of specific parent and family involvement activities, and is incorporated into the LEA's plan submitted to the State educational agency (SEA).

The Franklin Local School District will build the schools' and parent's/guardian's capacity for strong parental and family involvement, in order to ensure effective involvement of parents/guardians and to support a partnership among the school involved, parents/guardians, and the community to improve student academic achievement, through the following activities specifically described below:

A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents/guardians of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --

the State's academic content standards,

the State's student academic achievement standards,

the State and local academic assessments including alternate assessments,

the requirements of Part A,

how to monitor their child's progress, and

how to work with educators

B. The Franklin Local School District will, with the assistance of its schools, provide materials and training to help parents/guardians work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parent and family involvement.

C. The Franklin Local School District will, with the assistance of its schools and parents/guardians, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents/guardians as equal partners, in the value and utility of contributions of parents/guardians, and in how to implement and coordinate parent/guardian programs and build ties between parents/guardians and schools.

D. The Franklin Local School District will, to the extent feasible and appropriate, coordinate and integrate parent and family involvement programs and activities with Head Start, public preschool and other programs, and conduct other activities, such as parent/guardian resource centers, that encourage and support parents/guardians in more fully participating in the education of their children.

The Franklin Local School District will ensure that information related to the school and parent/guardian- programs, meetings, and other activities, is sent to the parents/guardians of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents/guardians can understand.

The Franklin Local School District will provide reasonable support for parent and family involvement activities that parents/guardians may request.

PART I. GENERAL EXPECTATIONS

The Franklin Local School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents/guardians in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents/guardians of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parent and family involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent/guardian compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parent and family involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parent and family involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents/guardians with limited English proficiency, parents/guardians with disabilities, and parents/guardians of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents/guardians understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents/guardians of participating children, the school district will submit any parent/guardian comments with the plan when the school district submits the plan to the State Department of Education.

· The school district will involve the parents/guardians of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

· The school district will be governed by the following statutory definition of parent and family involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

• The school district will inform parents/guardians and parental/family organizations of the purpose and existence of the Parental Information and Resource Center in the State.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENT AND FAMILY INVOLVEMENT POLICY COMPONENTS

1. The Franklin Local School District will take the following actions to involve parents/guardians in the process of school review and improvement under section 1116 of the ESEA:

Share/review data from local report card with parents/guardians and staff members.

Develop a plan for success to address weaknesses as evidenced in data.

The plan would include provisions for public school choice/supplemental services if the district/school was placed in district or school improvement status.

Elicit comments about the plan from parents/guardians of students at Title I schools during Parent-Teacher Conferences.

Form a committee, if necessary, to review the requested revisions.

2. The Franklin Local School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance:

Share parent and family involvement activities that are presented at Ohio's Title I Conferences.

Share Ohio Parent Information and Resource Center (Ohio PIRC) information with schools.

3. The Franklin Local School District will coordinate and integrate parent and family involvement strategies in Part A with parent and family involvement strategies under the following other programs: Head Start and State-operated preschool programs], by:

Encouraging kindergarten teachers to involve preschool programs whenever appropriate.

4. The Franklin Local School District will take the following actions to conduct, with the involvement of parents/guardians, an annual evaluation of the content and effectiveness of this parent and family involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents/guardians in parent and family involvement activities (with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parent and family involvement policy and activities to design strategies for more effective parent and family involvement, and to revise, if necessary (and with the involvement of parents/guardians) its parent and family involvement policies.

The Title I Coordinator will develop questions for a short survey.

The Title I Coordinator will distribute the survey to schools to share with parents/guardians during Parent-Teacher Conferences in the fall.

Parents/guardians will complete the survey.

Parent Advisory Committees will be developed at Title I schools to address comments made on the surveys.

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