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Franklin Local Community School

The 1st Grading Period has already come and gone! As we move into the 2nd Nine Weeks continue to bring your “A” game to the classrooms and give teachers your best effort!

Roseville Community Clean-up

In cooperation with Chief Carr, the Roseville Street Crew, and the Village of Roseville thirty of our students and several teachers participated in Community Clean-Up Day on October 23rd. Students collected trash along Main Street and swept sidewalks in preparation for Trunk-or-Treat on October 31st. We are excited to make volunteer opportunities in our community part of students learning, so they may give back to the community that has provided and supported them over the years!

*“Devote yourself to
your community
around you and devote
yourself to creating
something that gives
you purpose and
meaning.”*

-Mitch Albom



“Without a sense of caring, there can be no sense of community”

-Anthony J. D’Angelo

Instruction

Growth Mindset

Teachers are not just responsible for teaching content standards in their classrooms. Proven in multiple studies that if we teach students in ways that engage them in multiple elements of learning such as visual lessons video, art, writing, and hands-on activities they will retain the knowledge and be better prepared for their life after graduation. To address this, we have begun to challenge our teachers to use growth mindset strategies in the classroom to teach our students problem solving skills. As educators we also work to have students develop “grit.” “Grit” is a characteristic that is displayed when students work to overcome obstacles and challenges they believed would be impossible. When students actively choose to keep a positive and determined mindset, they develop this characteristic of determination, also known grit. As we teach our children these skills we hope to see their resilience increase in times of stress and difficulty.

Ruby Payne

FLCS teachers participated in a professional development session to assist in their understanding of educating students who live in poverty. They were able to learn strategies to better help students that come from situations in which most basic needs are not being met. While education is important, many of these student have distractors in their life that limit their scope of learning on a daily basis. Teachers gained valuable knowledge on how educate these children so education can become an asset to them, just as it is to many students not in situations of distress.

Community Engagement

Fall Festivities

Students and staff at FLCS hosted the Roseville Pre-School classes for a trick-or-treat around the building. Pre-school students dressed in the theme of community helpers. They visited each classroom to receive goodies from the teachers and students. The event was wonderful and enjoyed by everyone at FLCS!

