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# Franklin Local Community School

## Student Welcome Team

Beginning this school year we have created a student welcome team to help our new students transition to a new school. We know that changing schools during the course of the school year is a tough transition that brings anxiety to many students. This initiative was created to battle the anxiety and make them feel more at home. How this initiative works is a student member of the welcome team will pair up with the new student for the first few days to show them around the school, sit with them at lunch, and help answer any questions they may have. We hope to make student's transition to FLCS easier and more welcoming!

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*“Take the lead, lift  
others up as climb.  
Enjoy the journey and  
thrive!”*

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Our team worked together to create a positive affirmation board for students. Post-its with phrases such as; “You’re important, keep your head up, believe in yourself, and be confident” we’re placed on the board for students to take for themselves or to give to a fellow classmate. The goal of the post-it notes is to provide encouragement and positivity to someone who may be struggling.

## Instruction

### FIP Focus

During the month of October, FLCS staff will be focusing on Formative Instructional Practices (FIP) during PLC time on Wednesdays. Each week we will highlight a part of FIP for teachers to revisit and reflect on how they are implementing in their classrooms. To reiterate their importance to the art of instruction in our classrooms. We as a staff hope to reiterate the importance of FIP into the art of instruction.

### Co-Teaching

FLCS is now in the 2<sup>nd</sup> year of implementing co-teaching practices in our classrooms. We have been able to increase the amount of classes that are co-taught during the school day by maximizing teachers knowledge in their contents. Our high school staff is co-teaching in Jr. High classes, while our Jr. High teachers are also co-teaching in high school level classes. This provides more support to our students and the opportunity to engage in higher-level learning activities.

## Community Engagement

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*Great leaders don't set out to be a leader. . . They set out to make a difference. It's never about the role-always about the goal."*

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Two students have begun working with our preschool classes to earn community service hours. Aaron Henry and LaTisha Seckman each spend three hours per week working with Mrs. Morosko and Mrs. Holland's classes. They are responsible for helping students at learning stations, assisting in the cafeteria to help with breakfast, and participating in the classes morning calendar time. Both students are enjoying their work and the teachers are very thankful to have them in their classrooms!