

# Annual Information Session

## Philo High School

2024-2025 School Year



# What is College Credit Plus?

College Credit Plus is Ohio's dual credit program

- ❖ Students can earn high school and college credit at the same time
- ❖ Ohio residents in grades 7-12; enrolled at a public/private high school
- ❖ Take a variety of courses at any public and participating private college in Ohio (PHS partners with Ohio University Zanesville, Zane State College, Hocking College, Muskingum University, and Rhodes State College)
- ❖ Courses held at the high school, on a college campus, or online

ORC 3365.02, ORC 3365.03

CollegeCredit  
PLUS

# How can students participate?

## Step 1: Eligibility

- ❖ A student is eligible for the College Credit Plus program if the student meets any of the following criteria:
  - ❖ Obtains a remediation-free score on one of the standard assessment exams
  - ❖ Has a cumulative unweighted high school grade point average of at least 3.00
  - ❖ Has a cumulative unweighted high school grade point average of at least 2.75 but less than 3.00 and received an "A" or "B" grade in a relevant high school course.

# How can students participate?

## Step 2: College Admission

- ❖ Students must apply for admission at each institution
  - ❖ Admission is reviewed per the requirements of the college or university; contact the college to find specific information
- ❖ College applications include the permission slip for mature content and a questionnaire about emotional maturity
- ❖ Colleges have the final decision on student admission



**Department of  
Higher Education**

College Credit Plus

**Permission Slip  
Mature Content**

This permission slip must be completed and signed by a student and parent/guardian in order for the student to enroll in college courses under the College Credit Plus program.

A student eligible to participate in College Credit Plus and admitted to a college/university will enroll in actual college courses, which *may* include "mature subject matter" as defined in Ohio Revised Code 3365.035.

**PLEASE TYPE OR PRINT:**

We \_\_\_\_\_ (Student Name) and \_\_\_\_\_ (Parent Name) hereby understand that by enrolling in College Credit Plus courses:

- The subject matter of a course enrolled in under the College Credit Plus program *may* include mature subject matter that will not be modified based upon College Credit Plus enrollee participation regardless of where course instruction occurs.
- Further, we acknowledge that state law requires the signed form be submitted in the student's application to the college/university. Follow the instructions of the college/university to submit this form with the application materials.

The signatures below indicate permission is granted to participate in College Credit Plus. It is the parent's/guardian's responsibility to be aware of and monitor the student's enrollment based on information provided by the college.

**Student Information**

Student Name: \_\_\_\_\_

Email Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Name of High School (or homeschooled): \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Parent Information**

Parent Name: \_\_\_\_\_

Email Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**RETURN THIS COMPLETED FORM TO THE COLLEGE/UNIVERSITY TO WHICH THE STUDENT IS APPLYING.  
FOLLOW THE COLLEGE'S INSTRUCTIONS TO SUBMIT THIS FORM.**



**Department of  
Higher Education**

College Credit Plus

**Student Questionnaire  
Mature Content**

Any student wishing to enroll in any college course under the College Credit Plus program must complete this questionnaire.

A student eligible to participate in College Credit Plus and admitted to a college/university will enroll in actual college courses, which *may* include "mature subject matter" as defined in Ohio Revised Code 3365.035.

**Circle one choice in response to each question:**

1. Do you possess the necessary social and emotional maturity to participate in the College Credit Plus program?

[YES]  [NO]

2. Are you ready to accept the responsibility and independence that a college classroom demands?

[YES]  [NO]

**Student Information - PLEASE TYPE OR PRINT:**

Student Name: \_\_\_\_\_

Name of High School (or homeschooled): \_\_\_\_\_

Student Signature<sup>1</sup>: \_\_\_\_\_

Date: \_\_\_\_\_

<sup>1</sup> Although a signature by the student is not required by law, a college or university may wish to include it to ensure the student responds.

**RETURN THIS COMPLETED FORM TO THE COLLEGE/UNIVERSITY IN WHICH THE STUDENT IS ENROLLING. FOLLOW THE COLLEGE'S INSTRUCTIONS TO SUBMIT THIS FORM.**

# How can students participate?

## Step 3: Course Registration

- ❖ The college will discuss course options with the student, based on assessment scores, prerequisites, and other requirements
- ❖ School counselors can help students understand graduation requirements and CCP course substitutions
- ❖ High schools and colleges develop 15 and 30 credit hour pathways to help you determine your plan

# Course Eligibility Rules

**Students must complete their first 15 credits in Level I courses, which include:**

- ❖ Transferable courses
- ❖ Courses in IT, Computer Science, Anatomy & Physiology, foreign language
- ❖ Courses that are part of a technical certificate
- ❖ Courses that are part of a 15- or 30-credit pathway
- ❖ Courses in study skills, academic or career success

# Course Eligibility Rules

## **Non-allowable courses include:**

- ❖ Private applied courses with one-on-one instruction (such as performing art lessons)
- ❖ Courses with high fees
- ❖ Study abroad courses
- ❖ Physical education courses
- ❖ Pass/Fail graded courses
- ❖ Remedial courses or sectarian/religious courses

OAC 3333-1-65.12, ORC 3365.13



# How many classes can students take?

**Students may be enrolled in up to 30 credits per year, which includes high school courses:**

- ❖ Calculation:  $30 - (\text{HS units} \times 3) = \text{max CCP credit hours}$
- ❖ The maximum number of college credits a student can complete while participating in the program is 120
- ❖ If a student enrolls in more than 30 credits for the year, they can:
  - ❖ Drop the course prior to the no-fault withdrawal date
  - ❖ Pay for the entire course at the college's standard rates (Option A)

# Courses Offered at PHS

- ❖ Composition I
  - ❖ Composition II
  - ❖ American Literature
  - ❖ British Literature
  - ❖ Quantitative Reasoning
  - ❖ College Algebra
  - ❖ Statistics
  - ❖ Pre-Calculus
  - ❖ Calculus
  - ❖ Anatomy & Physiology I
  - ❖ Anatomy & Physiology II
  - ❖ Biology I
  - ❖ Biology II
  - ❖ Introduction to Chemistry
  - ❖ General Chemistry I
  - ❖ General Chemistry II
  - ❖ Pre-Modern World History
  - ❖ Emergence of the Modern World I
  - ❖ Emergence of the Modern World II
  - ❖ Microeconomics
  - ❖ Macroeconomics
  - ❖ Introduction to Microcomputers
  - ❖ Principles of Management
  - ❖ Organizational Behavior
  - ❖ Marketing
  - ❖ Introduction to Education
  - ❖ Educational Implications of Diversity
  - ❖ Educational Psychology
  - ❖ Educational Technology
- \*Possibly more added

OAC 3333-1-65.12, ORC 3365.13

# Additional Considerations

## Grades

- ❖ The final grades earned in the college course are the same grade that will be on the high school transcript
  - ❖ CCP course grades will be factored into the high school and college GPAs

# Additional Considerations

## Selective Service

- ❖ Male students who are at least 18 years of age and Ohio residents are required to be registered with the Selective Service System
- ❖ Students are required to provide their Selective Service number to the public college or university within 30 days of their 18th birthday
- ❖ Failure submit the Selective Service number will result in the student not being considered a College Credit Plus participant for that semester or term
  - ❖ The student will be responsible for any tuition, textbooks, or fees associated with the course(s)

## What are differences between high school & college?

	High School	College
Study Time	Required homework ranges between 1-3 hours per day	2-3 hours of studying/reading for each hour of class
Knowledge Acquisition	Information provided mostly in class, assignments to follow what was covered	Out-of-class work in advance of in-class discussion
Tests	Given weekly or at the end of each unit	Less frequent and cover more material

## What are differences between high school & college?

	High School	College
Grades	Numerous quizzes, tests, homework assignments, etc.	Fewer tests and few homework assignments
Role of Parents/Guardians	Guardians advocate, involved and work with teachers & counselors	Student has more responsibility; guardians more of a mentor/support
Accommodations	Parents and students work with high school staff to determine what assistance or accommodations can be made for students with IEPs or 504 plans	Students must work directly with college staff to determine if accommodations are needed; IEPs and 504 plans may or may not be included in the discussions

# FERPA

You may not be familiar with FERPA, but it will provide a difference between high school and college experiences. In the K-12 system, both parents and students have equal access to the child's educational records. Once a student starts attending college, however, the rights transfer to the student alone. You may be used to contacting your child's teachers directly. At the college level, your child will be the one responsible for contacting faculty and staff.

# What does it mean to be “college-ready”?

**Being “college-ready” is more than just being academically ready**

- ❖ Consider emotional and social transition and college expectations
- ❖ Consider time management and organizational skills



# What are benefits of participating in College Credit Plus?

## Students can:

- ❖ Earn high school and college credits at the same time
- ❖ Get a head start on career planning and earn degrees or certificate completions
- ❖ Experience college early to understand the expectations of college life
- ❖ Save tuition and textbook costs

# What are the consequences of underperforming?

## **Families may be asked to reimburse courses if:**

- ❖ The student does not earn a passing grade in their course
- ❖ The student withdraws after the no-fault deadline at the college

*NOTE:* A student that is considered “economically disadvantaged” can not be asked to reimburse the cost of the course(s)



**FRANKLIN LOCAL SCHOOL DISTRICT**  
 Administration Office  
 380 Cedar Street, P.O. Box 428 • Duncan Falls, OH 43734 • P: 740-674-5203 • F: 740-674-5214  
 www.franklinlocalschools.org  
 Kacey Cottrell, Superintendent • Rob Preston, Assistant Superintendent • Scott Paul, Treasurer

**Student A  
 Address**

**Date**

***College Credit Plus Invoice***

Dear Franklin Local School District Student,

Our records indicate that you received failing grades for college credit courses taken through the College Credit Plus program. Ohio Revised Code 3365.09 states the following:

*If the superintendent, or equivalent, of a public secondary school in which a participant is enrolled determines that the participant has not attained a passing final grade in a college course in which the participant enrolled under this chapter, the superintendent, or equivalent, may seek reimbursement from the participant or the participant's parent for the amount of state funds paid to the college on behalf of the participant for that college course.*

*Further interpretation of this statute indicates that a public secondary school may also seek reimbursement if a student withdraws from or drops a college course subsequent to the 14<sup>th</sup> calendar day after the particular course began.*

Therefore, please consider this an invoice for reimbursement of the following course costs billed to the District by the College:

Course:	Credit Hours:	Cost Per Credit Hour:	Total Due:

Please also note that Ohio Revised Code 3365.09 also states the following:

*The governing entity of a public school, in accordance with division (C) of section 3313.642 of the Revised Code, may withhold grades and credits received by the participant for high school courses taken by the participant until the participant or the participant's parent provides reimbursement.*

We would appreciate your timely handling of this invoice, so the District does not have to delay releasing of grades or credits. Thank you.

Sincerely,  
 Scott M. Paul, Treasurer

# What are the consequences of underperforming?

## College Credit Plus Probation

- ❖ A student will be placed on CCP probation if:
  - ❖ They earn less than a cumulative 2.0 GPA in CCP courses or
  - ❖ They withdraw from 2 or more courses in one academic term

# What are the consequences of underperforming?

## While on CCP Probation, the student:

- ❖ May only enroll in one College Credit Plus course for one college term (semester or quarter)
- ❖ May not enroll in a college course in the same subject in which student previously earned D, F, NC grade (or equivalent grade)
- ❖ If students on CCP probation do not increase their CCP GPA to a 2.0 or above during the probation term, they will be placed on CCP Dismissal

# What are the consequences of underperforming?

## College Credit Plus Dismissal

- ❖ If a student does not raise their grade during the probation term, they are dismissed from CCP
- ❖ While on CCP Dismissal, students may not enroll in any College Credit Plus courses
- ❖ A student can request (appeal) to be reinstated in the program

# What are the consequences of underperforming?

## Appeals for Underperformance:

- ❖ CCP Probation:
  - ❖ Student may appeal to take a course in the same subject in which they previously earned a non-passing grade or received no credit
- ❖ CCP Dismissal:
  - ❖ Within 5 days of being dismissed, the student may submit an appeal to the secondary school to appeal CCP Dismissal or the student may appeal at the end of the CCP Dismissal semester

*Note:* Each school district must have a policy describing the process for appeals

# What are the consequences of underperforming?

## After HS Graduation:

- ❖ Grades earned in CCP will remain on students' college transcripts permanently
- ❖ If students fail or withdraw often, future financial aid may be also impacted negatively
  - ❖ Satisfactory Academic Progress (SAP) is a requirement for financial aid
  - ❖ Standards vary by institution



# What are the expenses for College Credit Plus?

## Option A:

- ❖ The family/student can choose to self-pay for college courses at the standard rate of tuition, fees, and textbooks
  - ❖ Students/families should arrange a plan for payment with the college or university
- ❖ Students can choose to earn college credit and high school credit OR only college credit
  - ❖ Students must inform the school of their choice of credit for courses

# What are the expenses for College Credit Plus?

## Option B:

- ❖ The “default” or standard option for College Credit Plus
- ❖ All college course tuition, fees, and textbooks will be paid by the state of Ohio
  - ❖ Supported by the school’s foundation funds and the college’s funds
- ❖ Students will earn college credit and high school credit



**FRANKLIN LOCAL SCHOOL DISTRICT**  
Administration Office

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**College Credit Plus –  
Textbooks Purchasing Policy**

The College Credit Plus law states that the School District is responsible for providing instructional tools (“books”) for their College Credit Plus students. All Franklin Local School District students taking college credited courses on a college campus or through online access must obtain a list of textbooks (including the ISBN numbers) for their courses from the college. Once the list of textbooks has been obtained, the list of textbooks (including the ISBN numbers) shall be provided to the Philo High School building secretary or the Central Office secretary as soon as possible to ensure students will have the textbooks prior to the start of the course. The list of textbooks will be checked with the district’s current college textbook inventory to ensure that we do not have the textbooks in our inventory prior to ordering new textbooks. If the textbooks are not in the district’s current college textbooks inventory, the Central Office secretary will obtain the textbooks at the best possible price. The student will be informed of the the next steps to obtain the required college textbooks.

The college textbooks purchased for the College Credit Plus program are the responsibility of the district and therefore are district property. All students are required to return college textbooks to the Philo High School building secretary in a timely manner upon completion of college course work. Please note that if college textbooks are not returned, the district has the right to charge the student for the textbooks.

**Please do not go directly to the college book store to purchase your college textbooks, no matter the guidance from the college. The district is in charge of purchasing all college textbooks. Thank you.**

*I, (Parent and Student) acknowledge by my signature below that I have read and understand the district’s college textbooks purchasing policy.*

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

**Philo High School  
CCP Textbook Order Form**

Student’s Name: \_\_\_\_\_ Date: \_\_\_\_\_

Email: \_\_\_\_\_ Date books are needed: \_\_\_\_\_

Phone: \_\_\_\_\_

COLLEGE	COURSE	SECTION NUMBER	ISBN	TITLE / EDITION – provide as much information as possible
<i>Example: OUZ</i>	<i>MATH 3200</i>	<i>100</i>	<i>9781259168437</i>	<i>Applied Linear Algebra 4<sup>th</sup> edition, can be purchased as a bundle through publisher McGraw Hill (3<sup>rd</sup> edition acceptable)</i>

**CCP textbooks must be returned to Kathy McCutcheon at the Franklin Local Board Office, 360 Cedar St, Duncan Falls, once the course is complete.**

**If you have any questions, contact Kathy McCutcheon at 740 674-5203.**

Updated 7/2019

## What are support services available for students?

### **Students receive support from both the HS and College:**

- ❖ High school counselors continue to provide assistance to all College Credit Plus students
- ❖ College advisors provide course selection assistance
- ❖ Colleges must provide the same academic supports to CCP students such as tutoring, library access, advising, etc.

## What about athletic eligibility?

### **Student athletes should:**

- ❖ Learn the Ohio High School Athletic Association (OHSAA) requirements
- ❖ Know that summer term CCP courses cannot be used to bring a student into compliance with the OHSAA requirements for interscholastic athletic participation

## Will the course credits transfer?

- ❖ Certain general education and technical courses will transfer, especially from one Ohio public college to another Ohio public college
- ❖ Students must check with colleges to confirm transferability
- ❖ Students should also visit <https://transfercredit.ohio.gov> for transfer information

# What are the deadlines?

## **Application Day**

- ❖ March 5, 2024 in the PHS Auditoria at 7:45 a.m.

## **Intent to Participate/Counseling Session Forms**

- ❖ April 1: Complete and return the forms to the school office

## **Muskingum University**

- ❖ May 1, 2024 CCP application deadline

## **Ohio University Zanesville**

- ❖ Fall 2024 Deadline: June 1, 2024

## **Accuplacer**

- ❖ February 21, 2024 in the PHS Auditoria at 7:45 a.m. or schedule on your own at Zane State (740-588-5000)

## **Check ACT and SAT testing dates**

- ❖ Test early to meet college/university admission deadlines (if required)

## **Semester deadlines**

- ❖ Summer semester deadline will be early, as classes usually start in May
- ❖ Check with the college for all other semester deadlines

## Next Steps

- ❖ Contact the college and discuss assessment testing requirements
- ❖ Complete the Intent to Participate/Counseling Session forms and return to the school office by April 1, 2024
- ❖ Apply for admission at the college of choice by the deadline
  - ❖ Application Day with Zane State College, Hocking College, Ohio University Zanesville, and Muskingum University on the morning of March 5, 2024 in the PHS Auditoria at 7:45 a.m.
- ❖ Meet with your school counselor to discuss scheduling and graduation requirements



# Do you have other questions?

Visit the CCP website for additional resources:

<https://highered.ohio.gov/initiatives/access-acceleration/college-credit-plus/ccp>

Follow up with the ODHE CCP Team:

[CCP@highered.ohio.gov](mailto:CCP@highered.ohio.gov)

School Counselors:

- ❖ Jenny Swingle - 11th and 12 grade - [jennifer.swingle@franklinlocalschools.org](mailto:jennifer.swingle@franklinlocalschools.org)
- ❖ Kelly Mock - 9th and 10th grade - [kelly.mock@franklinlocalschools.org](mailto:kelly.mock@franklinlocalschools.org)



Department of  
Higher Education

College Credit Plus

**Intent to Participate in College Credit Plus**  
Academic Year 2024 – 2025: Public Schools

Date*		
School Name		
Student Name		
Student Grade in 2024 – 2025		
Parent/Guardian Name		
Home Address		
Parent Phone Number		
Parent Email Address		
Student Phone Number		
Student Email Address		

\*After April 1, you will need permission from the school principal to participate.

**Declaration of Intent**

I would like to declare my intent to participate in the College Credit Plus program. I understand that signing this form does not require that I participate during the upcoming school year, and I may decide not to participate without consequence.

I also understand that it is my responsibility to notify my school if I do not gain admission to my selected institution of higher education or choose not to participate in the program. In addition, I certify that I have received counseling about the College Credit Plus program concerning the rules and regulations for both my school and the college, and that I understand my responsibilities, the benefits, and possible risks of participating in the College Credit Plus program.

Please sign and return this form to the secondary school by April 1.

Parent Signature	
Student Signature	
Date	



Department of  
Higher Education

College Credit Plus

**Counseling Session for 2024 – 2025 School Year**

This document provides confirmation of counseling for the College Credit Plus program.

Date	
Student's Name	
Parent's or Guardian's Name	

The counseling session must occur before the student participates in the College Credit Plus program. Each public and participating nonpublic secondary school shall provide counseling services to students in grades six through eleven and to their parents before the students participate in the College Credit Plus program to ensure that students and parents are fully aware of the possible consequences and benefits of participation.

Counseling information shall include:

program eligibility; the process for granting academic credits; any necessary financial arrangements for tuition, textbooks, and fees; criteria for any transportation aid; available support services; scheduling; communicating the possible consequences and benefits of participation, including all of the following: (the consequences of failing or not completing a course under the program, including the effect on the student's ability to complete the secondary school's graduation requirements; the effect of the grade attained in a course under the program being included in the student's grade point average, as applicable; and the benefits to the student for successfully completing a course under the program, including the ability to reduce the overall costs of, and the amount of time required for, a college education); the academic and social responsibilities of students and parents under the program; information about and encouragement to use the counseling services of the college in which the student intends to enroll; the standard packet of information for the program developed by the Chancellor of the Ohio Department of Higher Education. (See the [higher.ohio.gov/ccp](http://higher.ohio.gov/ccp) for more information.); information about the potential for mature subject matter, as defined in section 3365.035 of the Revised Code, in courses in which the student intends to enroll through the program and notification that courses will not be modified based upon program enrollee participation regardless of where course instruction occurs; the permission slip described in division (B) of section 3365.035 of the Revised Code (attached); information of the administrative rules of Course Eligibility (OAC 3333-1-65.12) and Underperforming Students (OAC 3333-1-65.13); and information about Options A and B to include the following details: (Option A: The student/family will be financially responsible for tuition and the cost of all textbooks, materials, and fees associated with the College Credit Plus course; Option B: The state of Ohio is financially responsible for the eligible course(s) in which the student chooses to enroll).

The student's and the student's parent's signature confirm that they have received the counseling required and that they understand the responsibilities they must assume in the program.

Signatures:

Student \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

# CCP Information

## Application Deadlines

### Online

June 1 for Summer '24

August 1 for Autumn '24

December 1 for Spring '25

### Philo HS Courses

DualEnroll Application for Autumn 2024 will open in June

## Course Options

Hocking College Campus (8-week sessions)

Online (8-week sessions)

5 courses at Philo HS

## Hocking CCP Pathways

Ohio Transfer 36

Associate of Arts & Science

Business

Health

Criminal Justice

And more...

## Eligibility

GPA of 3.0 or higher (2.75 GPA w/restrictions)

Or

Qualifying Accuplacer/ACT/SAT scores



## Contact

Katie Walters, Executive Director of  
Educational Pathways

[waltersk@hocking.edu](mailto:waltersk@hocking.edu)

740-753-6083



ZANE STATE COLLEGE  
**ZSC**

## ONLINE & FLEX Options!



### **CYBERSECURITY – 5 COURSES/16 CREDIT HOURS**

Each Cyber course will prepare you for a specific industry certification exam! With this certificate, you'll be qualified for these occupations: Network Analyst, Computer Support Specialist, and Information Security Analyst.

### **GAME DESIGN – 7 COURSES/21 CREDIT HOURS - FLEX FORMAT**

This program specifically focuses on learning the programming languages and graphic design skills required for a career in the gaming industry. With these skills, you'll be able to design fully functional games, develop software, and create website applications.

### **GENERAL BUSINESS – 10 COURSES/30 CREDIT HOURS**

Designed to provide business training for various entry-level positions in management. This certificate includes courses in management principles, economics, accounting, marketing, and computer applications. This certificate fulfills a portion of the Associate of Applied Business degree.

### **HUMAN RESOURCE SPECIALIST – 8 COURSES/24 CREDIT HOURS**

Recruit, screen, and interview job applicants and place newly hired workers in jobs. This certificate includes how to handle compensation and benefits, training, and employee relations.

### **MEDICAL CODING – 9 COURSES/25 CREDIT HOURS**

Earn this online certificate from anywhere across the United States. Learn to process patient information for health requirements and standards in a manner consistent with the healthcare industry standards.

### **REAL ESTATE – 4 COURSES/12 CREDIT HOURS**

Learn to rent, buy, or sell property for clients. Upon completing the four courses, you will be prepared to take the State of Ohio Real Estate License Exam.

### **PATHWAYS TO BUSINESS**

#### **ASSOCIATE OF ARTS**

#### **ASSOCIATE OF ARTS - ENGLISH CONCENTRATION**

#### **BUSINESS MANAGEMENT**

#### **CYBERSECURITY**

#### **ENTREPRENEURSHIP**

#### **HEALTHCARE MANAGEMENT**

#### **HUMAN RESOURCE MANAGEMENT**

#### **MARKETING MANAGEMENT**

#### **NETWORKING AND SERVER OPERATIONS**

#### **PROGRAMMING AND WEB DEVELOPMENT**

#### **REAL ESTATE**

### **RECOGNIZED CREDENTIAL**

#### **REMOTE PILOT CERTIFICATION : 3 CREDITS**

1 class, 1 semester, *HYBRID FORMAT*  
DCMT 1120 Commercial Drone Operator

#### **TRANSPORTATION OF HAZARDOUS WASTE : 1 CREDIT**

1 class, 1 semester, *ONLINE*  
ENV5 1300

#### **GEOGRAPHICAL INFORMATION SYSTEMS**

*NEW FOR FALL 2024*

### **FLEX FORMAT OR HYBRID (OR CREDENTIAL PREPARATION COURSES)**

Flex format means that students can attend the class in-person, remotely, or watch a recorded lecture.

Hybrid format means that the lecture content is online, but lab hours could be required in-person.

Get Started Here



**RICK MOHLER**

**PATHWAYS & ONLINE HIGH SCHOOL PROGRAMS ADVISOR**  
**ZANE STATE COLLEGE**

CCP website:

<https://www.zanestate.edu/ccp/>

- ❖ ZSC College Pathways - Business, and Engineering
- ❖ ZSC and MU partnered pathways - Business, Computer Science, Nursing, and Exercise Science

# Application Process

Visit [www.ohio.edu/zanesville](http://www.ohio.edu/zanesville)

Click: Future Students

Select: College Credit Plus

Fall 2024 Deadline: June 1, 2024

Admissions Requirements:

Submit Official High School Transcripts

ACT/SAT Score or take Accuplacer at OUZ

Students must meet college readiness benchmarks (see website for details)



**OHIO**  
UNIVERSITY  
Zanesville

# Questions

Jason Howard

Director of Student Services

[howardj2@ohio.edu](mailto:howardj2@ohio.edu)

Rhonda Moore

[moorer4@ohio.edu](mailto:moorer4@ohio.edu)



**OHIO**  
UNIVERSITY  
Zanesville